

Project Deliverable



Entrepreneurial skills
for young social innovators
in an open digital world

DELIVERABLE 5.9

MEMORANDUM IN SUPPORT OF MAKING YOUNG SOCIAL INNOVATORS WITH THE DOIT LEARNING PROGRAM



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**“DOIT – Entrepreneurial skills for young social innovators in an open digital world”
A HORIZON 2020 INNOVATION ACTION**

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Description of the Deliverable

Overview	Details
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Summary

The Deliverable 5.9 is based on the Deliverable 5.2 (draft-version) and aims at outlining the objective and final text of a Memorandum in Support (MiS).

The idea of the MiS is a tool allowing a number of stakeholders to show their support for the scientifically evaluated DOIT Learning program supporting entrepreneurial learning. It should contribute to effective entrepreneurial, social innovation and maker education policies and practices across Europe.

The final document provides an overview of the commonly agreed text and the acquired signatures from the more than fifty supporting institutions at the international (12) and national level (45).

Content

Content	5
List of abbreviations and terms	6
1. Introduction	7
1.1 Aims of the Deliverable	7
1.2 Structure of the Deliverable	7
2. Background information to aims and process	8
2.1 Aims of the Memorandum in Support	8
2.2. Support activities for promoting the MiS	8
2.3 Final text of the Memorandum in Support of Making Young Social Innovators	10
3 Different language versions of the Memo- randum in Support	12
3.1 Version in German: Memorandum in Support	12
3.2 Version in Croatian: MEMORANDUM ZA POTPORU STVARANJA DRUŠTVENIH INOVATORA	13
4. Overview of the signatories and intentions of support	15
4.1 International scope of support for DOIT results	15
4.2 National scope of support for DOIT results	16
5 Annex 1: Signed Memorandum - International	19
5 Annex 2: Signed Memorandum - National	20

List of abbreviations and terms

D	Deliverable
MiS	Memorandum in Support
T	Task
WP	Work package

1. Introduction

This deliverable is part of the many roll-out activities aiming at cooperation with EU and national initiatives and stakeholders. The (Final) Memorandum in Support (MiS) will allow a large number of relevant stakeholders from the consortium partner countries and beyond to become signatories and thus express their support for the ideas and approaches behind the DOIT Learning programme and the development of new or more effective educational policies and practices building upon them.

The description in the project proposal highlights the existing networks of relevant stakeholders connected to one or more of the project partners as well as the plan to expand this shared collective network and ultimately mobilise stakeholders “for a common memorandum of understanding for a European curriculum for entrepreneurship education basing on the DOIT approach”, embedding DOIT’s approach into European entrepreneurship education. DOIT aims to “enrich educational policies and strategies with a more effective programme needed for social innovation training from early age”. The ambition was for a prominent list of relevant European and national organisations involved in entrepreneurship education, such as ministries as well as multiplier institutions including teacher training institutions or schools, from at least 15 European countries, to sign and support this MiS. We outnumbered this ambition and achieved by more than fifty supporting statements: 57 in total (12 international institutions; 45 national)

In the first year of the project, a change was requested to split the originally planned deliverable as a single deliverable into two, a preliminary version (D5.2, submitted in Feb 2019) and a final version (D5.9, due M34). During the course of the project, the wording of the deliverable changed from “Memorandum of Understanding” to “Memorandum in Support”, since it became clear that the DOIT learning approach cannot be regarded as simply impacting a specific curricular, but encompass a more holistic form of transforming learning environments (see DOIT Policy Brief 3).

1.1 Aims of the Deliverable

The aim of this deliverable is to

- Present the final text that signatories would be asked to support and which will be featured in the associated deliverable
- Provide an overview of the internationally and national signatory institutions.

1.2 Structure of the Deliverable

The deliverable consists of 3 distinct parts.

- The first part presents briefly the structure of the deliverable as a whole.
- The second part presents the final text of the Memorandum of Support in English, German and Croatian.
- The third part provides the list of internationally and national supporters.

2. Background information to aims and process

2.1 Aims of the Memorandum in Support

As outlined in the previous deliverable (D5.2), the aim of the Memorandum of Support (MiS) is to provide a clear point of reference for all parties and, more specifically, to:

- present our visions for the future, based on evidence from our project work, and propose a set of general approaches and actions that can be taken in order to contribute to enhancing national and regional educational policies and practices through DOIT concept;
- outline the background of how the recommended approaches fit within existing social innovation and entrepreneurship educational policies and practices around Europe, and what has already been achieved;
- bring together a group of stakeholders united by their support of several of our visions and approaches; and
- explore and potentially agree on any specific actions to be taken by the individual signatories of this MiS.

The recommendations within the Final MiS are based primarily on evidence from the DOIT Learning program and workshop activities (detailed in D6.2 Evaluation results pilots phase 1 and D6.9 Evaluation results pilots phase 2), among others, and are also based on the three Policy Briefs D6.6., D6.7, D6.8 and D6.4 DOIT policy recommendations. Therefore the text of the MiS builds on the evaluation results of the project and other relevant publications and on the opinion of the participants at the expert and consortium meetings in Vienna and Berlin (2019). After many internal feedback loops, it was approved by the legal department of the REA, notified by our project officer and officially issued in March 2020.

We have reviewed the plans and ambitions provisionally sketched at the pre-project phase and decided to opt for a strategy that is likely to produce the best results in terms of how achievable, effective and supportive of sustainable impact beyond the duration of the project they would be. Instead of a formal, binding contract-like document agreeing specific means of commitment by each party or group of stakeholders, in line with a typical “Memorandum of Understanding”, we would like to produce a tool that will bring together a larger group of diverse stakeholders who share their belief in our approaches, supported by evidence from within the project and beyond, and who have more flexibility in terms of their particular response, hence “Memorandum in Support”. In order to affect policies and practices around Europe, this low-level initial extension of DOIT’s efforts through a number of stakeholders making smaller or bigger changes fitting their possibilities at that point is likely to be more successful under the specific circumstances than an attempt at a very ambitious and prescriptive common strategy or curriculum that only very few are likely to support.

2.2. Support activities for promoting the MiS

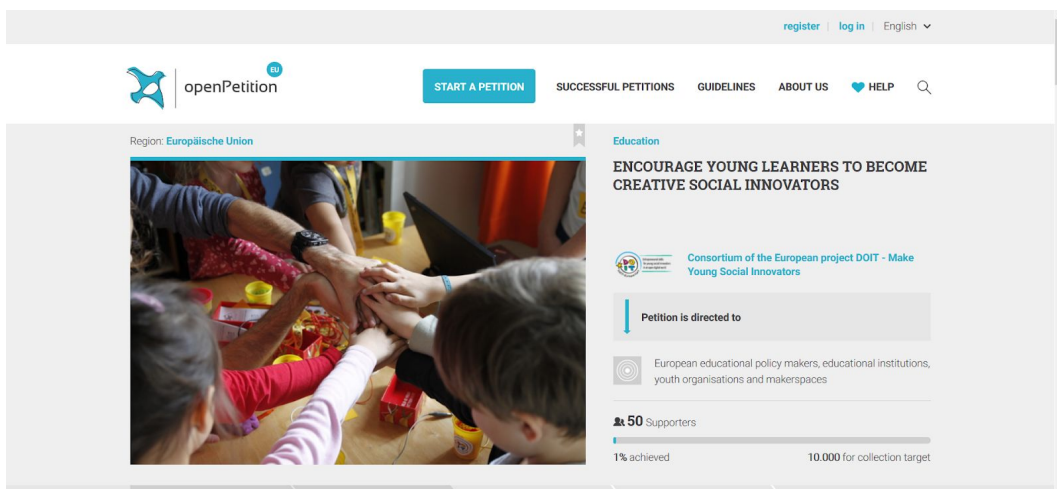
DOIT encompasses a number of complementary lines of work and activities. The achievements in MiS can be seen as the result of the cooperation work within WP5, with the aid of communication and dissemination activities within WP7; it is however also based on the experience and outcomes from other DOIT activities and strands of work. Importantly, it uses experience from our pilot actions but also DOIT

DOIT Deliverable 5.9 “Memorandum in Support of Making Young Social Innovators with the DOIT Learning Program”

online pilot, DOIT Challenge, roll-out activities for children and training for facilitators, and builds specifically on the results revealed through the evaluation strategy, to confirm earlier assumptions and acknowledge surprising findings through a set of recommendations and visions for the future.

The recipients of the MiS are European educational policy makers, educational institutions, youth organisations, and makerspaces. As discussed in the prior deliverable, the personal and direct involvement of many of the DOIT stakeholders, our the DOIT Heroes, Advocates and MEP Ambassadors (see: <https://www.doit-europe.net/doit-network>).

However, during the end of the year 2019 the possibility emerged to use also an online tool for gaining individual support for the DOIT learning approach. The online-Tool “Open Petition” was used to offer a forum for individual support. The intention was to boost the online platform during the DOIT conference and roll-out phase in the first half year of 2020, however due to the COVID-19 situation in Europe, some of these activities were postponed or cancelled.



Link:

<https://www.openpetition.eu/petition/online/encourage-young-learners-to-become-creative-social-innovators>; <https://doit-europe.net/doit-memorandum-support>

2.3 Final text of the Memorandum in Support of Making Young Social Innovators

Introduction: We would like to encourage young learners to become creative social innovators

The quest for entrepreneurial youth in Europe

Europe needs more young people with an entrepreneurial mind-set and skills able to turn creative ideas into innovations that make our society more liveable and sustainable. Nourishing entrepreneurial young people has been on the agenda of educational policy makers and institutions in the European Union for many years. However, the addition of “Entrepreneurship” to traditional curricula and forms of teaching and learning has not generated convincing results (cf. the Eurydice report on “Entrepreneurship Education in Europe”, 2016). A more engaging and practice-based approach is needed to equip young learners with the mind-set and skills needed by innovative citizens.

The DOIT consortium suggests

- empowering young people through collaborative work on creative solutions for societal issues (e.g. United Nations’
- Sustainable Development Goals). This happens already in a growing number of makerspaces around Europe where
- like-minded people get together and work on innovative projects, using various digital and other productive tools.
- Some makerspaces have also been set up in pioneering schools.
- setting up more makerspaces in schools as well as collaboration with existing makerspaces of FabLabs,
- universities, libraries, youth centres and other organisations. The makerspaces should enable young learners,
- together with teachers and other facilitators, to develop the creative and social skills needed by innovative citizens.
- to boost practice-based, engaging and meaningful learning for social entrepreneurship.

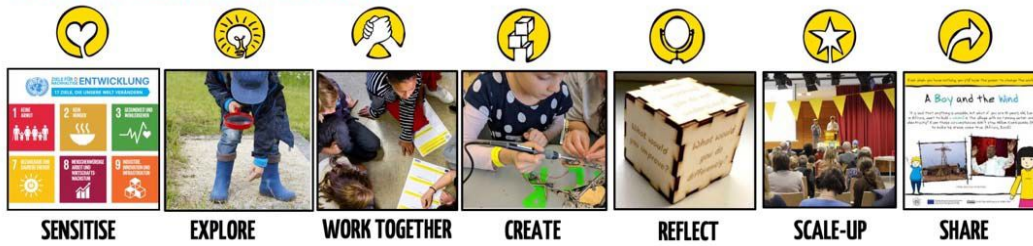
We propose: A DOIT experience for every young learner once every year

The European DOIT consortium offers

- a programme and materials for social innovation and entrepreneurial learning in makerspaces for young people (6–16 years old), teachers and other facilitators.
- a novel approach which has been trialled and evaluated in pilots in ten European countries.
- experience from over 1,000 children participated with very good evaluation results, for example increased creativity, self-efficacy and entrepreneurial intentions.

More information: www.doit-europe.net/programme

THE DOIT LEARNING PROGRAM



The Council of the European Union addresses practical entrepreneurial experiences in their Recommendation on Key Competences for Lifelong Learning (2018/C 189/01, 22 May 2018). Under point 2.5 the Council requests that Member States should pay special attention to “nurturing entrepreneurship competence, creativity and the sense of initiative especially among young people, for example by promoting opportunities for young learners to undertake at least one practical entrepreneurial experience during their school education”.

We support the quest for a DOIT experience for every young learner, with the DOIT programme for girls and boys, 6 to 16 years old, in different subjects once every year during school career.

On behalf of the organisation

Name and logo of organisation

Signatory person

Date, name, role in organization:

Coordinator and Regional Contact Partner: XXXX

Partner-LOGO

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3 Different language versions of the Memorandum in Support

By means of the partners knowledge and internal support was it possible to offer the text of the MOS in different languages. In 2020 we could integrate the following language versions:

- English
- German
- Croatian

3.1 Version in German: Memorandum in Support

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Encourage young learners to become creative social innovators

Empfänger: Entscheidungsträger der europäischen Bildungspolitik, Bildungseinrichtungen, Jugend-organisationen, und Makerspaces

Die Forderung nach einer unternehmerischen Jugend in Europa

Um kreative Ideen in Innovationen zu verwandeln, die unsere Gesellschaft lebenswerter und nachhaltiger machen, braucht Europa mehr junge Menschen mit unternehmerischen Fähigkeiten und Denkweisen. Die Förderung unternehmerischer junger Menschen steht seit vielen Jahren auf der Tagesordnung bildungspolitischer Entscheidungsträger und Institutionen der Europäischen Union. Die Aufnahme von „Entrepreneurship“ in traditionelle Lehrpläne und Formen des Lehrens und Lernens hat jedoch keine überzeugenden Ergebnisse erbracht (vgl. Den Eurydice-Bericht über „Entrepreneurship Education in Europe“, 2016). Ein engagierter und praxisorientierter Ansatz ist erforderlich, um junge Lernende mit der Denkweise und den Fähigkeiten auszustatten, die innovative Bürger benötigen.

Das DOIT Konsortium empfiehlt

- die Förderung junger Menschen durch gemeinsame Arbeit an kreativen Lösungen für gesellschaftliche Probleme (siehe United Nation Sustainable Development Goals). Dies geschieht bereits in einer steigenden Anzahl an Makerspaces in ganz Europa, in denen Gleichgesinnte zusammenkommen und mit verschiedenen digitalen und anderen produktiven Tools an innovativen Projekten arbeiten. In einigen Schulen wurden bereits Makerspaces eingerichtet.
- die Einrichtung weiterer Makerspaces in Schulen sowie die Förderung der Zusammenarbeit mit bestehenden Makerspaces von FabLabs, Universitäten, Bibliotheken, Jugendzentren und anderen Organisationen. Die Makerspaces sollten es jungen Lernenden ermöglichen, zusammen mit Lehrern und anderen Vermittlern kreative und soziale Fähigkeiten zu entwickeln, die innovative Bürger benötigen.
- die Stärkung des praxisorientierten, engagierten und sinnvollen Lernens für soziales Unternehmertum.

Ein DOIT Erlebnis für jeden jungen Lernenden einmal im Jahr

Das Europäische DOIT Konsortium bietet

- ein Programm sowie Materialien für soziale Innovation und unternehmerisches Lernen in Makerspaces für junge Menschen (6–16 Jahre), Lehrer und andere Vermittler.
- einen neuartigen Ansatz, der in Pilotprojekten in zehn europäischen Ländern erprobt und evaluiert wurde.
- Erfahrungswerte von über 1.000 teilnehmenden Kindern mit sehr guten Bewertungsergebnissen, wie gesteigerter Kreativität, Selbstwirksamkeit und unternehmerischen Absichten.

More information: www.doit-europe.net/programme

Der Rat der Europäischen Union adressiert in seiner Empfehlung zu Schlüsselkompetenzen für Lebenslanges Lernen (2018 / C 189/01, 22. Mai 2018) praktische unternehmerische Erfahrungen. Unter Punkt 2.5 ersucht der Rat die Mitgliedstaaten, besonderes Augenmerk zu legen auf die „Förderung von unternehmerischer Kompetenz, Kreativität und Eigeninitiative insbesondere bei jungen Menschen, indem beispielsweise Möglichkeiten für junge Lernende geschaffen werden, während ihrer Schulbildung mindestens eine praktische unternehmerische Erfahrung zu machen“.

Wir unterstützen die Forderung, jedem jungen Lernenden mindestens einmal im Jahr in verschiedenen Fächern eine DOIT-Erfahrung mit dem DOIT-Programm für Mädchen und Jungen im Alter von 6 bis 16 Jahren zu ermöglichen.

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Im Namen der Organisation

3.2 Version in Croatian: MEMORANDUM ZA POTPORU STVARANJA DRUŠTVENIH INOVATORA

Potaknite mlade učenike da postanu kreativni društveni inovatori

Primatelji: Europski kreatori obrazovne politike, obrazovne institucije, organizacije mladih te makerspace-i

Potruga za poduzetničkom mladeži u Europi

Europa treba više mladih s poduzetničkim načinom razmišljanja i vještinama koje pretvaraju kreativne ideje u inovacije koje čine naše društvo ugodnijim i održivijim. Poduzetnički mladi ljudi su već dulji niz godina na dnevnom redu tvoraca obrazovanih politika i institucija u Europskoj uniji. Međutim, dodatak “Poduzetništva” tradicionalnom kurikulumu i oblicima podučavanja i učenja nije donijelo uvjerljive rezultate. (usp. Izvještaj Eurydice-a “Entrepreneurship Education in Europe”, 2016). Potreban je pristup i

angažman koji je baziran na praksi kako bi se mladi opskrbili s načinom razmišljanja i vještinama potrebnim inovativnim građanima.

DOIT konzorcij predlaže

- osnaživanje mladih kroz suradnički rad na kreativnim rješenjima za društvena pitanja (npr. Ciljevi održivog razvoja Ujedinjenih Naroda). To se već događa u rastućem broju makerspace-a diljem Europe gdje se istomišljenici okupljaju i rade na inovativnim projektima, koristeći razne digitalne i produktivne alate. Neki makerspace-i su također postavljeni u pionirskim školama.
- uspostavljanje više radionica (makerspace) u školama kao i suradnja s postojećim makerspace-ima FabLab-ovima, fakultetima, knjižnicama, centrima za mlade i ostalih organizacija. Makerspace bi trebao omogućiti mladima, zajedno s učiteljima i ostalim voditeljima da razviju kreativne i društvene vještine potrebne inovativnim građanima.
- potaknuti društveno poduzetništvo koje se zasniva na praksi te angažiranog i smislenog učenja

DOIT iskustvo za svakog učenika jednom godišnje

Europski DOIT konzorcij nudi

- program i materijale za društvene inovatore i poduzetničko učenje u makerspace-ima za mlade (6-16 godina), učitelje i ostale voditelje
- novi pristup koji je testiran i ocijenjen od strane pilota u 10 europskih zemalja
- iskustvo s preko 1000 djece koja su sudjelovala s vrlo dobrim rezultatima evaluacije, na primjer povećanom kreativnošću, samoefikasnošću i poduzetničkim namjerama

Vijeće Europske unije bavi se praktičnim poduzetničkim iskustvima u svojoj Preporuci o ključnim kompetencijama za

cjeloživotno učenje (2018/C 189/01, 22. svibnja 2018). Pod točkom 2.5 Vijeće zahtijeva da države članice posvete posebnu pažnju na "njegovanje poduzetničke kompetencije, kreativnosti i osjećaja za inicijativu posebice među mladima, na primjer promicanjem mogućnosti za mladi steknu barem jedno praktično poduzetničko iskustvo tijekom školovanja".

Podržavamo potragu za DOIT iskustvom za svakog učenika, s DOIT programom za djevojčice i dječake, iz različitih predmeta jednom godišnje tijekom školovanja

4. Overview of the signatories and intentions of support

The following 56 organisations from around Europe were involved in different DOIT activities and results and appreciated the integration of the DOIT learning program and workshops and/or different results (DOIT children and/or facilitator trainings; DOIT toolbox, workshop manuals & materials, DOIT online-training etc.) in their organisations. They discussed with us our findings and recommendations and have presented their approval and intention to adopt a number of the recommended approaches.

4.1 International scope of support for DOIT results

Nr.	Supporting Organisation	Country	Signature confirmed/ expected
1	MEP Brando Benifei	Italy	signed
2	MEP Claudia Gamon	Austria	signed
3	MEP Mikuláš Peksa	Czechia	signed
4	MEP Milan Zver	Slovenia	signed
5	MEP Maria Walsh	Ireland	signed
6	Pedro Velazquez Hernandez, European Commission; Deputy Head Creative Europe	Spain	signed
7	Entrepreneur Academy	International	signed
8	Batani Education	International	signed
9	Junior Entrepreneur Europe	International	signed
10	European Institute of Technology & Innovation (Dr. Paul Rübiger, Governing Board)	International	expected
11	NESTA National Endowment for Science, Technology and the Arts (Innovation Education)	International	signed
12	Brikena XHOMAQI, Director Lifelong Learning Platform	International	signed

4.2 National scope of support for DOIT results

Nr.	Supporting Organisation	Country	Signature confirmed/ expected
1	Austrian Federal Ministry for Education, Science & Research (IT-Didactics) (teacher training & toolbox)	Austria	signed
2	University College for Teacher Education of Christian Churches, Zentrum für Entrepreneurship Education und wertebasierte Wirtschaftsdidaktik der KPH Wien/Krems (teacher training & toolbox)	Austria	signed
3	University for Applied Arts Vienna (teacher training & toolbox)	Austria	signed
4	Future Learning Lab, Vienna (teacher training & toolbox)	Austria	expected
5	WARP-Innovation, M.Dell (facilitator training & toolbox)	Austria	signed
6	Grand Garage (makerspace city of linz), CAP GmbH: (teacher training & toolbox)	Austria	signed
7	Elke Decruynaere, Deputy Mayor of Education, Outreach Work, Family Policy en Youth, City of Ghent	Belgium	signed
8	Provincie West-Vlaanderen, sect. Ondenijis; (teacher training & toolbox)	Belgium	signed
9	Ghent University, FabLab; (facilitator training & toolbox)	Belgium	signed
10	Bündnis Freie Bildung (facilitator training & toolbox)	Germany	signed
11	Verband offener Werkstätten (facilitator training & toolbox)	Germany	signed
12	Muster Academy (teacher training & toolbox)	Lithuania	signed
13	Change MakersOn (facilitator training & toolbox)	Lithuania	signed
14	ASHOKA Foundation Spain, Youth and Education Strategy (facilitator training & toolbox)	Spain	signed
15	Fab City Foundation, Barcelona (facilitator training & toolbox)	Spain	signed
16	Fundació Pere Tarrés Raül Avellaneda (facilitator training & toolbox)	Spain	signed
17	Fundació Itinerarium (facilitator training & toolbox)	Spain	signed
18	Collegi St. Andreu (primary/secondary school)	Spain	signed
19	GEM-Fundacio Grup Escoles Mataro (primary school)	Spain	signed

DOIT Deliverable 5.9 “Memorandum in Support of Making Young Social Innovators with the DOIT Learning Program”

20	LUMA-keskus Saimaa (STEM-centre Saimaa) (primary/secondary school)	Finland	signed
21	Kesämäki School, Lappeenranta (primary/secondary school)	Finland	signed
22	Grad Zadar (primary/secondary school)	Croatia	signed
23	University of Zagreb, Faculty of Architecture - FabLab (teacher training, online-course)	Croatia	signed
24	Fab City Zagreb Consortium (children & facilitator training & toolbox)	Croatia	signed
25	Institute of entrepreneurial education and innovation	Croatia	signed
26	Udruga za popularizaciju tehničke kulture „Mehatronik“	Croatia	signed
27	Maker Faire Zagreb (children & facilitator training & toolbox)	Croatia	signed
28	Otvorena računalna Radionica "Svi smo protiv", (primary / secondary school)	Croatia	signed
29	Borovje Osnovna Skola , Zagreb (primary / secondary school)	Croatia	signed
30	Centar za odgoj i obrazovanje, Slava Raskaj, Zagreb (primary/secondary school)	Croatia	signed
31	Tjedan Week / STEAM WEEK, Zagreb (children & facilitator training & toolbox)	Croatia	signed
32	Tehnička škola Slavonski Brod (primary / secondary school)	Croatia	signed
33	Osnovna skola Klinca Sela (primary / secondary school)	Croatia	signed
34	Osnovna škola "Vladimir Nazor", Pisarovina, (primary / secondary school)	Croatia	signed
35	Science and Technology Park Belgrade (children & facilitator training & toolbox)	Serbia	signed
36	FAB Inicijativa Belgrade (children & facilitator training & toolbox)	Serbia	signed
37	3D Republika Belgrade (children training & toolbox)	Serbia	signed
38	University of Nova Gorica (facilitator training & toolbox)	Slovenia	signed
39	ARCTUR, Nova Gorica (children & facilitator training & toolbox)	Slovenia	signed
40	Festival Velenje (children & facilitator training & toolbox)	Slovenia	signed
41	Amsterdam Public Library (children training & toolbox)	Netherlands	signed
42	Ir.Lely Lyceum Amsterdam (secondary school)	Netherlands	expected

DOIT Deliverable 5.9 “Memorandum in Support of Making Young Social Innovators with the DOIT Learning Program”

43	FabLab@SCHOOLdk	Denmark	expected
44	Social Makement (Entrepreneurship training)	Denmark	signed
45	Open Knowledge Foundation (facilitator training & toolbox)	Germany	signed

5 Annex 1: Signed Memorandum - International

5 Annex 2: Signed Memorandum - National

